

NTIC GLOBAL CITIZENSHIP POLICY

FOUNDATIONS & PHILOSOPHY

1. INTRODUCTION

Nigerian Tulip International Colleges (NTIC) recognizes that 21st-century education must prepare learners for more than just academic success. As a multicultural institution, we are committed to nurturing knowledgeable, ethical, and globally-minded students capable of responsible participation in an interconnected world. This policy outlines our commitment to developing learners who respect diversity, uphold shared human values, and act responsibly at local, national, and global levels.

2. DEFINING GLOBAL CITIZENSHIP AT NTIC

Unlike national citizenship, global citizenship at NTIC is not a legal status but a way of thinking. It is a sense of belonging to a common humanity and a shared responsibility to solve global challenges. We empower learners with the knowledge, skills, and values needed to:

Respect Human Dignity: Honor the rights of every individual.

Think Globally, Act Locally: Understand that local engagements create global impacts.

Embrace Diversity: Actively engage with diverse people and opportunities.

3. CORE VALUES

NTIC promotes these essential values to reinforce our common humanity:

Integrity – Acting with honesty, ethical consistency, and transparency in all academic, professional, and personal conduct.

Excellence – maintaining high standards in learning, character, and personal development.

Respect for Human Dignity, Justice and Diversity – Valuing the inherent worth of every individual and ensuring fairness, inclusion, and equal opportunity within the school community.

Resilience, Constructive Mindset and Accountability – Approaching challenges with perseverance and solution-oriented thinking while taking responsibility for decisions, actions, and outcomes.

Global Citizenship – Developing knowledgeable, open-minded individuals who understand global interdependence and act responsibly toward society and the wider world.

Empathy and Compassion – Showing understanding, kindness, and moral sensitivity toward the needs and experiences of others.

Innovation – Encouraging creativity, critical thinking, and the thoughtful use of knowledge and technology to improve learning and address real-world challenges.

4. THE CASE FOR GCED: WHY START EARLY?

Global citizenship education (GCED) is a lifelong journey that begins in primary school (ages 5-12). At this stage, foundations of identity and global foundations are shaped. NTIC focuses on:

Better Learners: Students who are deep thinkers and academically engaged.

Better People: Individuals who are empathetic, self-aware, and respectful.

Better World: A generation equipped to build equitable and peaceful societies.

THE WHOLE SCHOOL APPROACH

To sustain change, NTIC adopts a Whole School Approach, ensuring GCED is not limited to a single classroom but is a school-wide endeavor.

1. SCHOOL CULTURE

We create a climate where global citizenship is the norm through:

Physical Environment: Using hallways and school spaces to convey messages of global perspectives.

Inclusion: Ensuring that students of all backgrounds and abilities feel represented.

Extracurricular: Integrating global themes into events and school-wide initiatives.

2. SCHOOL LEADERSHIP

Leadership signals the priority of GCED by:

Modeling: Demonstrating global citizenship in interactions with staff and families.

Professional Development: Providing staff with tools and skills to incorporate GCED themes.

Policy Alignment: Ensuring all school policies reflect inclusion and ethical standards.

3. TEACHING AND LEARNING

The curriculum and pedagogy at NTIC reflect GCED through:

Interdisciplinary Lessons: Understanding global issues (e.g., clean water) using Science, Math, and Social Studies.

Diverse Literature: Exploring narratives that reflect varying perspectives and environments.

Real-World Application: Giving students opportunities to solve real-world problems through innovation.

4. HOME AND SCHOOL PARTNERSHIP

Learning does not stop at the school gates. We engage families by:

Clear Communication: Helping parents understand and contribute to GCED efforts.

Collaborative Skills: Allowing parents to bring their unique skills and knowledge into the classroom.

5. COMMUNITY INTERACTIONS

We unite with others to build global belonging via:

Local Action: Field trips and community service to understand local impact.

Global Collaboration: Using technology for long-distance interactions and cross-cultural communication.

IMPLEMENTATION & STRATEGIC LEVELS

1. THE SIX DIMENSIONS OF GCED

NTIC integrates GCED through six strategic dimensions:

Discovering Ourselves and Others: Developing self-awareness and appreciating unique identities.

Embracing Shared Values: Using universal ethical principles to reinforce humanity.

Building Relationships: Establishing trust, respect, and consensus-building.

Exploring Our Interconnected World: Thinking critically about local vs. global challenges.

Making Informed Choices: Evaluating information and conducting inquiries.

Creating Change through Innovation: Acting to achieve sustainable change.

2. THE NTIC GLOBAL SCHOOLS PROGRAM LEVELS

Schools progress through the following assessment and celebration stages:

Global Audit: Creating a team and completing an initial audit to understand current GCED status.

Strategic Planning: Deeply examining efforts and developing a custom action plan for growth.

Global Schools Champions Award: Achieving recognition for expert-vetted improvements in practice.

3. MONITORING AND EVALUATION

NTIC ensures the policy remains effective through:

Periodic review of the curriculum and school-wide activities.

Feedback loops from students, staff, and parents.

Assessment of student participation in community and global projects.

4. CONCLUSION

Global citizenship is a fundamental pillar of education at NTIC.

Through intentional teaching and inclusive practices, we prepare our students to contribute meaningfully to a peaceful and sustainable world while remaining deeply rooted in Nigerian values.

Approved by:

Managing Director

Date: _____

